



Punchbowl Boys High School

MUSIC FACULTY

Class teacher: Mr Shaw

ASSESSMENT TASK NOTIFICATION SHEET

COURSE: Year 10 Music		
TASK NUMBER: 1	JAZZ RESEARCH TASK	MARKS: ANALYSIS: 5 MARKS ALLOCATED FOR EACH CONCEPT: <ul style="list-style-type: none">• DURATION• PITCH• TEXTURE• STRUCTURE• DYNAMICS AND EXPRESSIVE TECHNIQUES• TONE COLOUR
DUE DATE: 8/4/11		
TOPICS: <ul style="list-style-type: none">• JAZZ		
OUTCOMES TO BE ASSESSED: <ul style="list-style-type: none">• 5.9 - Demonstrates an understanding of musical literacy through the appropriate application of notation, terminology, and interpretation and analysis of scores used in the music selected for study• 5.10 – Demonstrates an understanding of the influence and impact of technology on music• 5.11 – Demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an artform		
ASSESSMENT TASK: (Type of task and time allocated) <ul style="list-style-type: none">• ANALYSIS OF JAZZ PIECE (2 WEEKS)		
RESOURCES AND MATERIALS: COMPUTER, INTERNET, JAZZ PIECE		
ASSESSMENT CRITERIA - Linked to outcomes In this task you will be assessed on your ability to : <ul style="list-style-type: none">• Analyse a Jazz piece, using the concepts of music.		

Your assignment must include the following:

- Go to pbhsmusic.org to see the example posted
- Create your own blog using edublogs.org, or something similar
- Create a hyperlink, or embed a video of the piece, so I can hear the piece you're analysing
- Write **up to 5 points about each concept**. It has to be related to the piece you are analysing (see my post on "Summertime" at pbhsmusic.org for an example).
- Separate each concept with sub headings