



Punchbowl Boys High School

MUSIC FACULTY

Class teacher: Mr Shaw

ASSESSMENT TASK NOTIFICATION SHEET

COURSE: Stage 4 MUSIC		
TASK NUMBER: 2		MARKS: 10 marks for inudge 5 marks for blog post
DUE DATE: Week 10 term 1		
TOPICS: <ul style="list-style-type: none">• RHYTHM		
OUTCOMES TO BE ASSESSED: <ul style="list-style-type: none">• 4.5 – notate compositions using traditional and/or non-traditional notation• 4.6 – experiments with different forms of technology in the composition process		
ASSESSMENT TASK: (Type of task and time allocated) <ul style="list-style-type: none">• RHYTHM COMPOSITION (2 WEEKS)		
RESOURCES AND MATERIALS: COMPUTER, INTERNET		
ASSESSMENT CRITERIA - Linked to outcomes In this task you will be assessed on your ability to : <ul style="list-style-type: none">• Compose a rhythm using your own ideas and knowledge gained in rhythm classes• Use technology to create music• Document the experience in a blog		

Your assignment must include the following:

Inudge

- Using the website, **inudge.net**, create a one bar rhythm using the step sequencer
- Use at least four different types of drums (maximum of eight)

Blog Post

Using the website, **edublogs.org**, create a blog post featuring the following:

- A definition of rhythm
- Hyperlink to your inudge composition

For help with the assignment:

- Click on the “get and share” button on the top right hand corner of the inudge box
- Email your inudge, or any questions to **mrshawmusic@gmail.com**